

**SYLLABUS OF
BACHELOR OF SOCIAL WORK (BSW)
UNDER DIBRUGARH UNIVERSITY, DIBRUGARH**

Semester	Paper No.	Title of the Subject	ISA	ESE	Type of Exam
I	BSW 101	Introduction to Social Work	25	75	W
	BSW 102	Sociological concepts for Social Work	25	75	W
	BSW 103	Economic Concepts For Social Work	25	75	W
	BSW 104	Concurrent Field Work	25	75	W/V
II	BSW201	Social work and Social Welfare Administration	25	75	W
	BSW 202	Social Problems in India	25	75	W
	BSW203	Scope of Social Work	25	75	W
	BSW 204	Concurrent Field Work	25	75	W/V
III	BSW 301	Contemporary Ideologies for Social Work	25	75	W
	BSW 302	Human Growth Behaviour	25	75	W
	BSW303	Development Communication	25	75	W
	BSW 304	Concurrent Field Work	25	75	W/V
IV	BSW 401	Social Case Work	25	75	W
	BSW 402	Social Group Work	25	75	W
	BSW 403	Community Organization	25	75	W
	BSW 404	Concurrent Field Work	25	75	W/V
V	BSW 501	Human Growth & Development	25	75	W
	BSW 502	Family Life Education	25	75	W
	BSW 503	Social Work & Research Methods	25	75	W
	BSW 504	Concurrent Field Work	25	75	W/V
VI	BSW 601	Social Work & Legal Information	25	75	W
	BSW 602	Community Development	25	75	W
	BSW 603	Professional Skill Development	25	75	W
	BSW 604	Project Work (Field Based)	25	75	W/V

Note:

- (1) The relevant procedure for preparation of the Project Work and modus operandi for evaluation the Project is specified in Annexure III.***
- (2) A compulsory course on Environmental Studies shall be included in the 4th Semester Courses, which shall be evaluated externally from the main course structure of the programme and shall be evaluated in grade.***

SEMESTER - I

PAPER – I : BSW 101 INTRODUCTION TO SOCIAL WORK

Objectives:

Marks-75

- *Understand the history of Social Work Profession in India & abroad*
- *Understand the basic values and principles of Social Work Profession*
- *Understand the basic concepts relevant to Social Work practice*

Unit I

Basic concepts related to Social Work : Social Work, Social Service, Social Welfare, Social reform, Social Justice, Social Health, Social Security, Social Policy, Social Defense, Social Development, Human Rights, Social Legislation, Social Administration

(Marks-20; Class-12)

Unit II

Social Work: Meaning, Definition, Basic Assumptions, Scope, Objectives, and Functions of Social work: Preventive, remedial, developmental; Methods of Social Work

(Marks-15; Cl-9)

Unit III

Historical development of Social Work: Development of Professional Social Work-USA, UK, India, Development of Social Work education, Professional aspects of Social Work

(Marks-15; Cl-9)

Unit IV

Basic values, Philosophy and Principles of social work

(Marks-10; Cl-5)

Unit V

Fields of Social Work: Family and Child Welfare; Medical & Psychiatric Social work; Industrial social work; Correctional Administration, Community Development

(Marks-15; Cl-9)

Reference:

1. Concepts & Methods of Social Work
2. History & Philosophy of Social Work in India:A R Wadia
3. Social work- An Integrated Approach: Sanjay Bhattacharya,
4. Introduction to Social Work: Paul Choudhary.
5. Social Work Philosophy & Methods: P D Mishra
6. Encyclopaedia of Social Work Jainendra Kumar Jha
7. Social Work Methods, Practices and perspectives Rameshwari Devi and Ravi Prakash

PAPER – II : BSW 102 SOCIOLOGICAL CONCEPTS FOR SOCIAL WORK

Objectives:

Marks-75

- *To Provide a sociological perspective for effective social work practice*
- *To familiarize with various sociological concepts, social institutions & its use in social work profession*

Unit I

Sociological: Meaning, Definitions, Origin & Development, Importance: Primary Concepts in sociological: Society, Culture & Community: Significance of sociology in social work

(Marks- 15: Cl.-9)

Unit II

Role, Status, Social interaction and Social Process: Social groups: Types

(Marks- 15: Cl.-9)

Unit III

Social institutions: Family, Marriage, Religion, education: Social Control : Concepts, Types, Functions and Agencies of social control

(Marks-15:Cl.—9)

Unit IV

Socialization- Agents of Socialization, Theories of Socialization: C. H Cooley's ' Theory of Looking Glass Self', G.H Meads 'Theory of Self' & Freudian Theory.

(Marks- 15: Cl-9)

Unit V

Social Change: Concepts & Characteristics. Social Stratification, Social Control, Social Disorganization

(Marks- 15: Cl-9)

References:

1. Society – An Introductory Analysis: R. M. Maclver and Charies. H. Page
2. Social Change in Modern India: M.N. Sreenivas
3. Sociology: Anthony Giddens
4. Sociology: Primary Principles of Sociology with an Introduction to Social Thought: C.N. Sankar Rao
5. An Introduction to Sociology: Vidya Bhushan and D.R. Sachdeva,
6. Human Society: Kingsley Davis

PAPER-III : BSW 103 ECONOMIC CONCEPTS FOR SOCIAL WORK

Objectives:

Marks-75

- *Understand the basic economic concepts, Principles, theories & its application in social work profession*
- *Understand and analyze economic problems with social work perspective*

Unit I

Economics: Meaning, Definitions; Significance of economic concepts in social work; Basic Concepts: Factors of Production. Land, Capital and Organization

(Marks-15: Cl-9)

Unit II

Economic Problems: Poverty, Unemployment and Over Population: Meaning, magnitude, cause and consequences. Programmes for alleviation of poverty and unemployment

(Marks- 20, Cl.-12)

Unit III

Economic Systems: Capitalism, Socialism, Mixed Economy: Definitions, Features, Advantages and Disadvantages

(Marks-15, Cl.-9)

Unit IV

Economic Growth & Development: Definition, Indicator of and Obstacles to Economic Development. Underdevelopment: Meaning, Characteristics & Causes

(Marks-10; Cl.-5)

Unit V

Indian economy: Characteristics, Problems. Five year plans. Assam Economy; Salient Features; Globalization, Privatization and Liberalization: Meaning and Implications

(Marks-15; Cl.-9)

Reference:

1. Advanced economic theory: Misra & Puri
2. Development & Underdevelopment - *The political economy of global inequity:* Mitchell A Seligson & John T Passe Smith
3. Indian economy- Problems of development & planning; A N Agarwal
4. India's economic reforms & development: A Vaidyanathan
5. Indian economy towards the 21st century: Surendra J Patel

SEMESTER - II

PAPER-I : BSW 201 SOCIAL WORK AND SOCIAL WELFARE ADMINISTRATION

Objectives:

Marks-75

- *To study Voluntary Agency Administration*
- *To Study legal aspects of Social Work Administration*
- *To create awareness about the various social welfare programmes implemented by Central & State Governments*

Unit I

Social Work Administration: Meaning, definition, Scope, Functions & principles.

(Marks-10; Cl.-5)

Unit II

Administrative process in welfare institutions: Planning, Organizing, Directing, Staffing, Coordinating, Financial administration: Budgeting, Fund raising, Accounting, Auditing; Public relations & reports, Maintenance of files.

(Marks-15; Cl.-9)

Unit III

Non- governmental organizations: Registration of Societies and Trusts; Constitution and byelaws. Societies Registration Act; Factors motivating voluntary action. National & international voluntary agencies; Problems of voluntary organizations

(Marks-20; Cl.-12)

Unit IV

Welfare programmes for Women, Children, Youth, Aged, Destitute & differently abled (Institutional & Non- Institutional), Social Welfare Programmes for SCs & STs., Integrated Child Development Services, Social security schemes of Central & State

(Marks- 20; Cl.-12)

Unit V

Social Welfare Administration in India-National level & State level Social Welfare Department: Functions and Programmes. Organizational structure, Programmes of central Social Welfare Board

(Marks- 10; Cl.-5)

Reference:

1. Social Welfare Administration: Paul Choudhary
2. Social Welfare Administration: S L Goel & R Rajan
3. Modern Perspectives on Social Work: Anand Sirohi
4. Social Welfare Administration: Sachdeva
5. A new history of Welfare: Phyllis J Day

PAPER-II : BSW 202 SOCIAL PROBLEMS IN INDIA

Objectives:

Marks – 75

- *To provide insight about present social problems and their magnitude*
- *To enable the students to understand the impact of social problems on social life.*

Unit I

Social Problems: Meaning, Characteristics, Cause & Types

(Marks-10; Cl.-5)

Unit II

Poverty and Unemployment: Meaning, Types and Causes. Programmes for alleviating poverty and unemployment; Population problems: Causes, Characteristics & preventive programmes; Communalism. Casteism and terrorism

(Marks-20; Cl.-12)

Unit III

Substance Abuse: Causes, Types, preventive measures; Suicide: Definition, Causes, Preventive Measures and Crisis Intervention; AIDS: psychosocial & medico legal aspects.

(Marks-20; Cl.-12)

Unit IV

Crime: Concept & prevention; Violence against and prostitution Human Trafficking. Migration and Displacement

(Marks-15; Cl.-9)

Unit V

Juvenile Delinquency: Classification, Causes and Preventive Programmes. Child abuse: School & Family Interventions; Child Labour: causes, remedial programmes

(Marks-10; Cl.-5)

Reference:

1. Social Problems in India Ram Ahuja.
2. Encyclopedia of Social Problems and Social Changes (vol 1-5) Ranjith Rajadhyaksha
3. Social Problems- Society in Crisis. Deniel J. Curran, Claire. M. Renzetti
4. Economics of Child Labour K.P. Kannan.
5. Child labour and law- Myth and Reality of Child Welfare P.L. Mehta and S.S. Jaswal
6. Population and Poverty – Current status and Future approaches M. Walter
7. Indian Social Problems G R Madan.

PAPER-III : BSW 203 SCOPE OF SOCIAL WORK

Objectives:

Marks – 75

- *To create awareness about enlargement scope of Social Work professional*
- *To familiarize with problems in various fields of Social Work*
- *To acquire skills for working in different areas of Social Work*

Unit I

Family & Child Welfare: Foster Care, Adoption Services, Family Counselling Centre, Child Guidance Clinics, Sex Education, Premarital Counselling

(Marks-15; Cl.-9)

Unit II

Medical & Psychiatric Social Work: Multidisciplinary Approach, Concept of Patient as a Person. Social & Emotional factors involving in diseases; Death & Dying. Reaction to terminal illness. Role of medical social worker, role of psychiatric social worker

(Marks-20; Cl.12)

Unit III

Rural & Urban Community Development: Panchayat Raj & Decentralized planning

(Marks-15; Cl.-9)

Unit IV

Criminology & Correctional administration. Social Welfare Administration. School Social Work: Adjustmental Problems, Scholastic Backwardness, Learning Disability and Dropouts.

(Marks-15; Cl.-9)

Unit V

Industrial social work-Problems of industrial workers, Absenteeism, Stress, Occupational Hazards.

(Marks-10; Cl.-5)

Reference:

1. Social Work Introduction to Field: Stroup H .H
2. Field Of Social Work Fink A E
3. History & Philosophy of Social Work in India: A R Wadia
4. School Social Work: Anjali Gandhi
5. Mental Health in Class room Mary Venus , C.J.
6. Encyclopedia of Social Work
7. Social Work with Older people: Crawford Walker

SEMESTER - III

PAPER-I BSW 301 CONTEMPORARY IDEOLOGIES FOR SOCIAL WORK

Objectives:

Marks-75

- *To understand the contemporary ideologies and how it has brought about social changes*
- *To understand the social reform movement in the context of social work*

Unit I

Contemporary Ideologies for social change: Introduction: Neo-Liberalism, globalization, Postmodernism, Feminism, Resurgence of the Civil society, Multiculturalism, Ideology of sustainable & people centered Development, Ideology of Non-government organizations.

(Marks-20-; Cl-12)

Unit II

Contemporary Ideologies of Social Work Profession: marginalization of Vulnerable groups limitations of professional Social Work, Emerging ideologies of professional social work, Spirituality & social work, personal attributes of a social worker

(Marks-20-; Cl-12)

Unit III

Social Reformer: Baba Amte , Medha Patekar, B.R. Ambedkar, Jyotiba Phule

(Marks-10; Cl-5)

Unit IV

Social Reform Movements: Narmada Bachaon Andolan, Chipko Movement, Naxalbadi Movement

(Marks-10; Cl-5)

Unit V

Social movements in north eastern India With special reference to Assam-Students movements, peasant movement, Movements related to problems of natural and man-made displacements, ethnic identity.

(Marks-15; Cl-9)

Reference:

1. Banks, S. 1995; Ethics & Values in social work: Practical social Work Series, London: Macmillan Press Ltd.
2. Desai M.2000; Curriculum Development on, History of Idologies for social Change and social work,, Mumbai Social Work Education & Practice Cell
3. Kothari, S. & Sethi; Rethinking Human Rights New Delhi: Lokaya H. (Eds)1991
4. Tata Institute of Social work Educators forum (TISSWEF) 1997: Declaration of Ethics for Professional Social Workers, The Indian Journal of social work 58 (2) 335-341

PAPER-II : BSW 302 HUMAN GROWTH AND BEHAVIOUR

Objectives:

Marks-75

- *To understand the Factors contributing to the devilmment personality*
- *To understand the concepts that will be beneficial to social workers in understanding human beings better*

Unit I

Understanding Human Behaviour: Concept of human growth, development 7 Behaviour, Factors affecting human behavior; Methods of study human behavior; Theories of development & behavior – freud’s Psychosexual theory & Erikson’s psychosocial theory

(Marks-20; Cl.-12)

Unit II

Biological Bases of Behaviour: Role of heredity, Role of endocrine glands, Role of central nervous systems

(Marks-10; Cl.-5)

Unit III

Psycho-Social Bases of Behaviour: Role of environment: Pre-natal & Post natal, Social factors affecting behavior, Socialization Process

(Marks-15 Cl.-9)

Unit IV

Human Growth & Development: Life span approach to the understanding of human growth & behaviour, Principles of growth & development, Stages of development: from conception to old age

(Marks-20; Cl.-12)

Unit V

Basic psychological processes: Learning, Motivation, Frustration & conflict, Coping / defence mechanisms, Personality development

(Marks-10; Cl.-5)

Reference:

1. Chowdary, D.P.1992 Aging and the aged, New Delhi: Inter India Pub.
2. Kakar, Sudhir, 1978, Images of the Life cycle & adulthood in India, In Anthony, E. G.
3. Colette, C (Eds) The Child in his family wiley, 319-332.
4. Kaplan P.S. 1988, the Human Odyssey: Life –span Development, St, paul west publishing company
5. S.V.Kale Child Psychology & child Guidance
6. James C. Coleman, Psychology & effective Behaviour-

PAPER-III : BSW 303 DEVELOPMENT COMMUNICATION

Objectives:

Marks-75

- *To understand the concept and fundamental of developments in the context of approaches in development communication.*
- *To gain insight into various experiment in the context of approaches in development communication.*
- *To develop abilities in using innovative and participatory communication media for development.*

Unit: I

Development: meaning concept, process and models of development – theories- origin – approaches to development, problems and issues in development, characteristic of developing societies, gap between developed and developing societies. Development issues on national and regional and local level.

(Marks -15; Cl-9)

Unit II

Development communication: meaning – concept – definition ; role of media in development communication : strategies in development communication : social cultural and economic barriers – case studies and experience – development communication policy : strategies and action plans.

(Marks – 15; Cl.-9)

Unit III

Communication Planning: Meaning and scope of communication planning, Role of communication planner, Training for effective communication of development functionaries.

(Marks – 15; Cl.-9)

Unit IV

Review of experiments in Development Communication: Participatory approach in development communication : Fogo Island; SITE, Kheda Community ; SEWA;CRHP Jamkhed; Rural Radio Forum; Chipko Andolan; Mahila Dakia : Rajasthan; Bal Sevak : IHMP Pachod, Project Chatera, CENDIT

(Marks – 15; Cl.-9)

UNIT V

Development Communication in Practice

- Visual media Audio Visual Media, Audio visual, film clips/Video Films, Folk Media, Electronic media
- Communication skills for development workers: writing skills, verbal skills, planning campaigns, interfacing with mass media, extension education strategies.

(Marks – 15; Cl.-9)

Reference:

1. Fernandes, Walter: Development with People, Indian Social Institute, New Delhi,
2. Jayaweera N. & Amunugama S. : Rethinking Development Communication, AMIC,
3. Kumar, Keval J.: Communication and development : Communication Research Trends,
4. Hoogvelt ankie : The Third World in Global Development, Macmillan, London

SEMESTER - IV

PAPER-I : BSW 401 SOCIAL CASE WORK

Objectives:

Marks-75

- *To understand the basic concepts in social Case Work*
- *To acquaint the students with the process of Social case work*
- *To develop in students the necessary attitude and skills to practice Social case work*

Unit I

Social Case Work: Meaning, Definitions, Scope, Purpose. Historical development of Case Work. Case work practice in India. Its relation to other methods of social work

(Marks -20; Cl. - 12)

Unit II

Case Work Relationship: Nature and Components. Principles of case work relationship.

(Marks -10; Cl. - 5)

Unit III

Components of Case Work – Person, Problem, Problem, Place, Process. Case work process: Study, Diagnosis, Treatment, Evaluation & Termination Case work recording, Treatment Methods

(Marks -15; Cl. - 9)

Unit IV

Skills of caseworker, Tools of Work: Observation, Interview, Home Visit. Treatment methods in case work, direct treatment, administration of practical services and environmental manipulation.

(Marks -15; Cl. - 9)

Unit V

Counseling in Case Work : Definition, Meaning, Importance, Objectives & Goals, Phases in Counselling . Counselling techniques & areas of Counselling

(Marks -15; Cl. - 9)

Reference:

1. The Dynamics of Casework & Counselling: Aptekar H H
2. The Case Work Relationship: Biestek PP
3. Social Casework: R K Upadhyay
4. Theory & Practice of Counselling & psychotherapy: Gerrald Corey
5. Introduction to Social Case Work: Grace Mathew
6. Social Case Work: a Problem solving Process: Helan Harris Perlman

PAPER-II : BSW 402 WORKING WITH GROUPS

Objectives:

Marks-75

- *To understand the scope of Group Work in social work intervention*
- *To familiarize with group formation, group work process & evaluation*

Unit 1

Social Group: Definition. Social group work - Historical Developments. Objectives of group work Principles of group work.

(Marks -10; Cl. - 5)

Unit II

Group Dynamics, group morale; Role of social worker in group work: enabler, Stimulator, Supporter, Guide, Educator , Resource person, Therapist and Supervisor

(Marks -20; Cl. - 12)

Unit III

Skills of group worker: Leadership, Communication, Listening, Conflict Resolution, Decision Making, Facilitation

(Marks -15; Cl. - 9)

Unit IV

Group work with Children, Adolescents and Elderly

(Marks -15; Cl. - 9)

Unit V

Group work Process, Group formation: Stages of group development

(Marks -15; Cl. - 9)

Reference:

1. Bhattacharya, Sanjay. 2006. Social Work an Integrated Approach. New Delhi: Deep & Deep
2. Siddiqui, H.Y.2007. Social Group work. Jaipur: Rawat Publications
3. Konopka G. 1963. Social Work –A helping Process. Engelwoodcliff: Prentice Hall
4. Cooper, Cary L. 1976. Theories of Group Processes. London: John Wiley & Sons.

PAPER-III : BSW 403 COMMUNITY ORGANIZATION

Objectives:

Marks-75

- *To be acquainted with the concepts of community and its dynamics*
- *To understand community organization as a method of social work*

Unit I

Analyzing Community: Concept of community, Structure & functions, Deconstruction of community

(Marks—10; Cl.-5)

Unit II

Community Organization: Meaning, Objectives, principles & Definition; Phases of Community Organization; history of community organization

(Marks—15; Cl.-9)

Unit III

Methods of Community Organization: Fact finding; surveys, analysis, planning & evaluation. Concept of community participation, community empowerment

(Marks—20; Cl.-12)

Unit IV

Role of community worker; Community Development: difference between Community Development & Community Organisation

(Marks—15; Cl.- 9)

Unit V

Social Action: Concept & Definitions, Objectives, Principles, Methods & Strategies; Scope of social action in India; Social action & social problems. Role of social workers in social action

(Marks—15; Cl.-9)

Reference:

1. Social Group Work-Principles & Practice: Harleigh B Trecker
2. Social Group Work-a Helping Process: Gisela Konopka
3. An Introduction to Group Work Practice: Toseland & Rivas
4. Community Organisation-Theory, Principles & Practice: Murray G Ross
5. Community Organisation process in India: P R Sengupta
6. Arthur Dunham: Community Welfare Organisation
7. Encyclopaedia of Social Work in India (vol. I to IV) Govt. of India

SEMESTER - V

PAPER-I : BSW 501 HUMAN GROWTHS AND DEVELOPMENT

Objectives:

Marks-75

- *To understand the physical, psychological & social changes of various developmental stages*
- *To identify problems & hazards of developmental stages*

Unit I

Developmental psychology: Definition, Meaning & scope. Developmental psychology & Social Work. Growth & Development: Meaning, Facts & Stages in development. Tasks in developmental stages.

(Marks—20; Cl.-12)

Unit II

Prenatal Development: Pregnancy, Child Birth, Problems during delivery Infancy: Characteristics, Attitude of significant people, Family influence Babyhood – Characteristics, Child Rearing Practices, Family relationship

(Marks—20; Cl.-12)

Unit III

Early Childhood: Language Development, Preschool Education, Play & its Importance; Late childhood: Influence of school, Social Grouping & Social Behaviour; psychosocial factors of child growth & development

(Marks—15; Cl.-9)

Unit IV

Puberty: Physical changes & its effects, Behavioral changes; Adolescence: Period of Storm & Stress, Identity Crisis, Peer Group Influence, Family Frictions, Social Relationship & Sexuality

(Marks—10; Cl.-5)

Unit V

Early Adulthood: Vocational Adjustment, to Parenthood; Middle age: Adjustment, Role Changes, Marital Relationship, Adjustment to Parenthood; Middle age Adjustments in family, Widowhood, Preparation for age; Old age: Physical & Psychological Characteristics, Needs & Problems.

(Marks—10; Cl.-5)

Reference:

1. Developmental Psychology –A Life Span Approach: Elizabeth Hurlock
2. Principles of Developmental psychology S Kumar.
3. Developmental psychology childhood and adolescence: David R Shafer.
4. Child development: Elizabeth Hurlock
5. Complete Book on Pregnancy & Child birth: Dr. Brahm Prakash
6. Adolescent Behaviour & Development: Dusek Jerome B
7. Emotional Problems of Living: English & Pearson

PAPER-II : BSW 502 FAMILY LIFE EDUCATIONS

Objectives:

Marks-75

- *To familiarize with various aspects related to family life*
- *To develop life skills in students*
- *To equip students with the skills to deal with family problems*

Unit I

Family Life Education: Concept & meaning. Importance of family life education. Role of home, school and religion in imparting life education. Family: Importance of family, Family in the changing society.

(Marks—15; Cl.-9)

Unit II

Life skills: Components. Practice sessions in life skills development

(Marks—15; Cl.-9)

Unit III

Reproductive system and health: Male and female reproductive systems, its functioning. Sexual development. Conception, pregnancy and delivery. Family Planning: methods, use of contraceptives. Abortion. Medical termination of pregnancy act.

(Marks—15; Cl.-9)

Unit IV

Human sexuality: Importance of sex in family life. Functions of sex reproduction, recreation and relational aspects of sex. Sex & love.

(Marks—10; Cl.-5)

Unit V

Marriage & Parenthood: Importance of marriage, Common concerns: arranged marriage & love marriage. Living together, individual differences. Problems and adjustments, accepting and respecting each other, communicating difficult feelings, Premarital Counseling. Moral cultural & social values in family life . Marital life & Role expectations: Divorce: Psychosocial effects of divorce and Separation.

(Marks—20; Cl.-12)

Reference:

1. The psychology of women- Margaret W matlin
2. The adolescent development, relationship and culture -F Philip Rice.
3. Family in India - Krishna Chakraborty.
4. Self care for women- Parul R Sheth
5. Human sexual response: Masters & Johnson
6. The essentials of contraceptive technology - a Handbook for clinical staff: Jhon Hopkins Population Information Programme
7. Men are From Mars and Women are from Venus. John Gray
8. Family Dynamics Aruna Khasgiwala.

PAPER-III : BSW 503 SOCIAL WORK AND RESEARCH METHODS

Objectives:

Marks-75

- *To develop scientific approach for systematic procedure social work research*
- *To familiarize with various statistical techniques for analyzing data.*

Unit I

Social Research & Social Work Research: Scope and need: Scientific methods: Meaning and Characteristics

(Marks—15; Cl.-9)

Unit II

Research Designs: features and types: Exploratory, Descriptive, Diagnostic, Survey & Case Study; Quantitative & Qualitative research. Literature review

(Marks—15; Cl.-9)

Unit III

Research methodology: Problem Identification, Formulation, Objectives, Hypothesis, Concepts, Definitions; Sampling: Definition and techniques.

(Marks—15; Cl.-9)

Unit IV

Data Collection: Sources of Data. Methods & tools of data collection. Pretest; Processing of data: Editing, coding, Tabulation, Graphical & diagrammatic Representation

(Marks—15; Cl.-9)

Unit V

Importance of Statistics in social work research, Measures of central tendency, Measures of dispersion, Measures of correlation, introduction to SPSS. Preparing research proposal

(Marks—15 Cl.-9)

Reference:

1. Research for social workers an introduction to methods- Margaret Alston Wending Brutes
2. Statistical methods – S. P. Gupta.
3. Research Methodology – methods and techniques C R Kothari.
4. Social work research: D'cruz, Jones
5. Social research methods: David Dooley
6. Research methods: Ram Ahuja Scientific social surveys & research: Young

SEMESTER - VI

PAPER-I : BSW 601 SOCIAL WORK AND LEGAL INFORMATION

Objectives:

Marks-75

- *To provide an overview of social legislation and familiarize students with pertinent legislations*
- *To educate the students about the existing judicial system & its functioning*

Unit I

Social Legislation, Social Justice, Social Defense, Indian Constitution: Preamble, Fundamental Rights, Directive Principles and Fundamental Duties.

(Marks—15; Cl.-9)

Unit II

Indian Judicial system: Courts: Civil Courts, Criminal Courts, Family Courts, and Juvenile Courts. Prisons: Probation, Parole, Criminal Procedure Code and Indian Penal Code, Criminology.

(Marks—20; Cl.-9)

Unit III

Personal Laws: Marriage, divorce and Adoption legislations for Hindus, Muslims and Christians, Special Marriage Act.

(Marks—10; Cl.-5)

Unit IV

Legal Aid, Lok Adulats, Public Interest Litigation, Human rights: Human Rights Commission, Women's Commission, Child Rights.

(Marks—15; Cl.-9)

Unit V

Laws for the protection and care of Women, Children, Disabled, SC/ST. Social security Legislations: Maternity Benefits Act, Factories Act, Workmen's Compensation Act.

(Marks—15; Cl.-9)

Reference:

1. Introduction to the Constitution of India – Brig Kishre Sharma.
2. Handbook of Human Rights – Jayant Chaudhary
3. Family Law – I A Saiyed
4. Bare Acts of various legislations.
5. Social Legislation in India: Gangrade K D
6. Social Legislation in Social Development in India: Kulkarni P D

PAPER-II : BSW 602 COMMUNITY DEVELOPMENTS

Objectives:**Marks-75**

- *To understand the concepts and strategies of rural and urban community development.*
- *To understand various rural & urban development programmes*

Unit I

Community development: Concept, Philosophy & Methods; Early experiments in Rural community Development: Rural Community; Meaning & Characteristics.

(Marks—10 Cl.-5)

Unit II

Rural Development Administration. Structure and Functions of Community Development Block; Role of NGOs in Rural Development in India; 73rd Constitutional Amendment; Panchayath Raj: Structure and functions; Decentralised planning. .

(Marks—15; Cl.-9)

Unit III

Rural development programmes in the XIth Five year plan- JGSY, SGSY, SGRY, Pradhan Manthri Gram Sadak yojana, Samagra Awaaz Yojana, PMGY, Annapoorna, and innovative Scheme for Rural Housing & Habitat Development.

(Marks—20; Cl.-12)

Unit IV

Origin & Growth of Cities—Industrialization, Urbanization & Modernization. Characteristics of urban communities. Growth of slums: cultural, political & social aspects of slum life.

(Marks—15; Cl.-9)

Unit V

Urban Community Development: Concepts & Strategies. Of Urban development programmes; 74th Constitutional Amendment & Municipal Govt: structure, powers, functions & finances.

(Marks—15; Cl.-9)

Reference:

1. Rural Development in India – K R Gupta
2. Urban Development – B R Prasad
3. Rural Sociology in India – A R Desai.
4. Rural Development in India- Emerging Issues & Trends: N Lalitha
5. Panchayath Raj in India Theory & Practice: S L Goel & Shalini Rajneesh
6. The Rural Urban Continuum: S E Bhatia

Objectives:**Marks-75**

- *To develop communication public speaking, listening skills in students*
- *To develop students as trainers or resource person in conducting training programmes*

Unit I

Human Resources: Definition, Importance, Value of the individual, Human Resource Development

(Marks—10; Cl.-5)

Unit II

Personality Development: Role of Heredity & Environment. Personality types- Extroverts & Introverts. Theories of personality development. Determinants of personality. Role of Family, school in personality development. Components of personality development. Self- awareness,

(Marks—15; Cl.-9)

Unit III

Communication Process in Social Work: Meaning, types: verbal & nonverbal communication. Importance of body language. Interpersonal communication. Barriers to effective communication; Listening: importance, causes of poor listening, strategies of effective listening, selective listening. Effective Public Speaking & Presentation Skills- Practical sessions, Introduction to Transactional analysis.

(Marks—20; Cl.-12)

Unit IV

Time Management Career Guidance and career counseling. Interview: types characteristics, principles Techniques of interviewing, facting an interview Participatory Training Methodology: Planning, Conducting & Evaluating Training programmes, Group discussions, Seminars, Workshops, Camps, Conferences, Meetings.

(Marks—15; Cl.-9)

Unit V

Leadership skills, Stress management, Emotional Intelligence: Importance, EQ & IQ- Assessment. Components of EQ. Positive mental attitude. Factors influencing positive mental attitude. Measures to develop positive mental attitude.

(Marks—15; Cl.-9)

Reference:

1. Time management and personality development- John Adair.
2. Principle centered leadership- Stephen R covey
3. Personality and development – Vijay Pratap Singh.
4. Secrets of Mind power: Harry Lorayne
5. Emotional Intelligence – Daniel Goleman.
6. Working with emotional intelligence – Daniel Goleman.